



10th Symposium

ICACIT 2024



October,03-04

The 10th International Symposium on Accreditation of Engineering and Computing Education - ICACIT is the most important educational quality and accreditation event in Latin America. A space to share knowledge and experiences in accreditation, education, and continuous quality improvement among professionals from academia, industry and government. The event will be held in Hybrid mode.

Technical Sponsor: 🍑 IEEE



Education Society

Program

Call For Papers:



In the 10th edition, the Symposium's Call for Papers aims to continue promoting research on quality and accreditation in the education of engineers and professionals in the field of computing. The accepted papers presented orally at the event will be indexed in the IEEE Xplore Digital Library.



Workshops:



Led by professionals with great experience and internationally recognized. Workshops will be developed to offer you the tools and guidance to implement and maintain continuous improvement processes in higher education programs.

Self-Study Exhibition:



Only at the Symposium will you have access to a room with self-study reports of programs accredited by ICACIT. The self-study reports chosen do not necessarily demonstrate full compliance with the ICACIT criteria. However, they fulfill the purpose of exemplifying how to prepare the self-study report.

Co-organizer (Venue)

Founded in 1948 by Mario Laserna Pinzón, Universidad de los Andes is Colombia's first private, secular, and non-partisan university. With a commitment to excellence, it has consistently aimed to bridge the knowledge gap between Colombia and the global scientific community, driving innovation and national progress through education.



Ranked 1st in Colombia.

Ranked 6th in Latin America and the Caribbean.

Ranked 179th worldwide.











Keynote Speakers





Ph.D. Edmundo Tovar

PastPresident

IEEE Education Society





Ph.D. Isabel Hilliger

Deputy Director of Measurement, Evaluation and Quality of the School of Engineering

Pontificia Universidad Católica de Chile





Ph.D. Sandro Paz

General coordinator of accreditation and continuous improvement of the Faculty of Sciences and Engineering

Pontificia Universidad Católica del Perú





Ph.D. Carlos Rodriguez

Academic Vice Dean of the Faculty of Engineering Universidad de los Andes

de Colombia





Ph.D. Rubby Casallas

Dean of the Faculty of Engineering

Universidad de los Andes de Colombia









Thursday, October 3rd

Salon: RGD_106-7

Salon: RGD_112-13

Salon: RGD_110-11

8:30 - 12:30

Registration of Participants and Delivery of Materials

9:00 - 9:30

Opening of the ICACIT 2024 Symposium

(Auditorio Lleras)

9:30 - 10:00

Keynote Lecture No. 1

Augmented Intelligence for Engineering Education

Ph.D. Rubby Casallas Gutierrez

Dean of the Faculty of Engineering, Universidad de los Andes de Colombia

10:00 - 10:15

Paper ID 23

Analysis of Student Facial Reactions During Classroom Instruction.

Andi Hutami Endang

10:15 - 10:30

Paper ID 25

Enhancing Student Retention: Action Research on First-Year Pedagogical.Strategies

Cristina Dreifuss-Serrano

10:30 - 10:45

Paper ID 32

Key competencies for industry 5.0 in undergraduate engineering students.

Einstein Sánchez Bardales

Paper ID 36

Visual and External Auditory in Information Retention.

Javier Hugo Morán Ruiz

Accreditations Ph.D. Sandro Paz Collado

Workshop N°1

Implementing a Quality

Assurance System

based on International

General coordinator of accreditation and continuous improvement of the Faculty of Sciences and Engineering

Pontificia Universidad Católica del Perú

10:45 - 11:00

11:00 - 11:15

11:15 - 11:30

11:30 - 11:45

11:45 - 12:00

Coffe Break

Paper ID 38

Prediction of Labor Insertion in Graduates based on the Pre-Professional Internship Process through a supervised Machine Learning model.

Maria Gabriela Camborda Zamudio

Paper ID 39

Machine Learning model for predicting the achievement of the Graduate Profile through cademic performance in university students

Maglioni Arana Caparachin

Relationship between internal communication and resistance to change in the teaching staff of an educational company.

Gisselle Katherine Valencia Cervantes

Exhibition Self-study

12:00 - 13:00

Keynote Lecture No. 2

Sustainability experiences of continuous improvement processes Pontificia Universidad Católica de Chile

Ph.D. Isabel Hilliger

Pontificia Universidad Católica de Chile (Salon: RGD_106-7)

13:00 - 15:00

Free time for lunch















Thursday, October 3rd

	Salon: RGD_106-7	Salon: RGD_112-13	Salon: RGD_110-11		
15:00 - 15:15	Paper ID 31 Learning chemistry through controversy? Reading discrepant perspectives to promote comprehension, multiple text integration, and epistemic emotions in freshmen engineering students María Felipa Cañas Cano		Exhibition of Self-study		
15:15 - 15:30	Paper ID 50 Internship Performance of Chemical Engineering Students in Cusco, Peru Uriel Raul Fernandez Bernaola				
15:30 - 15:45	Paper ID 54 Educational model to develop work skills in students at a higher education institute in Lima, Peru (a) Katherine Paola Ramirez Arias	Workshop N°2 Design of improvement plans in engineering programs PhD. Isabel Hilliger			
15:45 - 16:00	Paper ID 57 Ethical challenges in the teaching of specialized subjects in the training of industrial engineers Juan Lara Herrera				
16:00 - 16:15	Paper ID 58 Social dimension of the evaluative culture of learning and student satisfaction Jeniffer Doris Garcia Chauca	- Deputy Director of Measurement, Evaluation and Quality of			
16:15 - 16:30	Paper ID 63 Impact of Aneaes Accreditations on the Continuous Improvement of the Production Systems Engineering Program at the Polytechnic Faculty of the National University of Asunción Zulma Lucia Demattei Ortiz	the School of Engineering at Pontificia Universidad Catolica de Chile			
16:30 - 16:45	Paper ID 64 Automated Prototype for Demonstrating the Properties of Gases in Natural Science Laboratories Adolfo Duarte Rueda				
16:45 - 17:00	Paper ID 15 Characteristics of University Happiness Conditions and Academic Performance: A Case Study of a University in Arequipa, Peru Marjorie Agueda Calcina Cateriano				
	Panel: Challenges in the Training of Engineers 5.0				

onallenges in the Training of Engineers 5.0

Towards the training of engineers for industry 5.0 (Auditorio Lleras)

1. Ph.D. Carlos Francisco Rodríguez, Universidad de los Andes de Colombia

2. Ph.D. Alvaro Orjuela Cañón, IEEE Colombia Section Chair

3. Ph.D. Edmundo Tovar, IEEE Education Society

4. Ph.D. Isabel Hilliger, Pontificia Universidad Catolica de Chile

5. Ph.D. César Beltrán Castañon, IEEE Peru Section Chair

6. PhD. Sandro Paz Collado, General coordinator of accreditation and continuous improvement of the Faculty of Sciences and Engineering of Pontificia Universidad Católica del Perú



17:00 - 18:00









Friday, October 4th

Salon: RGD_106-7

Salon: RGD_112-13

Visit

Visit to the laboratories

of the Faculty of Engineering

Universidad de los Andes,

de Colombia

Salon: RGD_110-11

Exhibition

of

Self-study

8:30 - 12:30

Registration of Participants and Delivery of Materials

9:00 - 9:15

Assessing soft skills development in informatics students through project-based learning and Agile frameworks

Vanessa Maribel Choque Soto

9:15 - 9:30

9:45 - 10:00

10:00 - 10:15

10:15 - 10:30

10:30 - 10:45

10:45 - 11:00

11:00 - 11:15

11:15 - 11:30

11:30 - 11:45

11:45 - 12:00

The PBL Methodology in a hybrid class in an integrative Systems Engineering course

🕳 Isabel C. Barragan Arias

9:30 - 9:45

CS2023 Curricula Guidelines and Computer Science Accreditation

Michael Oudshoorn

Paper ID 8

Impact of ANEAES Accreditation on the Computer Engineering Program at Universidad Americana

💼 José Luis Vázquez Noguera

Paper ID 18

The Deployment of Virtualized Operating Systems to Reveal Network Vulnerabilities for Classroom Setting

Miguel Bustamante

Cloud Computing: Exploring the Digital Frontier for the Academic Environment

Miguel Bustamante

Paper ID 24

Automated Prototype for Demonstrating the Properties of Gases in Natural Science Laboratories

Neicer Campos Vásquez

Paper ID 28

Implementation of a Curricular Management Support Tool for the Quality Systems of the Engineering Programs at Uniandes.

Camila Botero Saffon Cateriano

Coffe Break

Educational Software for Learning Load Profile in Residential Supplies

Joel Contreras Núñez

Garnified and Artificial Intelligence–Assisted Knowledge Base in a Social Platform for Self–Learning in Higher

Jordán Darwin Blancas Sánchez

Paper ID 51

Al Ethics in the Fields of Education and Research: A Systematic Literature Revie

William Mauricio Rojas Contreras

Keynote Lecture No. 3

Sample of Teaching Support Developments (Gloria Cortés, Carola Hernandez, Carlos F, Rodríguez) Development Group - Didacta and Faculty of Engineering at Universidad

de los Andes, Colombia (Salon: RGD_106 - 7)

12:00 - 13:00

13:00 - 15:00

Free time for lunch















Friday, October 4th

Salon: RGD_110-11 Salon: RGD_106-7 Salon: RGD_112-13 Paper ID 53 Intelligent computational architecture for improving the quality of higher education 15:00 - 15:15 Jorge Omar Portilla Jaimes Paper ID 56 Selection of the best AI educational tool applied to university-level teaching and learning process using the AHP Methodology 15:15 - 15:30 Workshop N°3 Antony De La Cruz Vasquez Quality measurements Paper ID 59 and performance evaluation Exhibition How to improve Graduates Attributes with Virtual Reality: A case of study in Industrial Engineering 15:30 - 15:45 of teamwork Henry Gomez Urquizo Ph.D. Carlos F. Rodríguez Self-study Paper ID 66 Academic Vice Dean Augmented reality to support the teaching-learning 15:45 - 16:00 process in computer graphics of the Faculty of Liz Sofia Raymunda Pedro Huaman Engineering in the University de los Andes, Paper ID 60 Comparative analysis of student desertion in Electronic Engineering at UPTC and UdeC between 2015 and 2018 Colombia. 16:00 - 16:15 Ilber Adonayt Ruge Ruge Paper ID 12 BITA: The First Female Robotics Intercollegiate Championship to foster STEM attitudes and skills 16:15 - 16:30 Sandra Milena Merchán Rubiano Relation between learning styles and academic performance: a study in peruvian health students in the context of digital transformation 16:30 - 16:45 Miguel Mogollón Almidón Paper ID 49 Artificial Intelligence Model for the Improvement of the Quality of Education at the National University of Central Peru, Huancayo 2024 16:45 - 17:00 (Kevin Paul Taype Soriano Keynote Lecture No. 4 Trends in the comprehensive training of Engineers 5.0 17:00 - 17:30 Ph.D. Edmundo Tovar, IEEE Education Society (Auditorio Lleras)



17:30 - 18:00



Closing of the ICACIT 2024 Symposium

(Auditorio Lleras)







Self-Study Exhibition

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Educational institutions have granted ICACIT permission to display the Self-Study Reports of some of their programs. In some of these documents, certain confidential information has been removed.

The room is located at:

Universidad de los Andes, Colombia (Cra. 1 #18a-12, La Candelaria, Bogotá, Colombia)

The room can be visited at the following times:

Thursday, October 3: 10:00 a.m. – 12:00 p.m. and 3:00 p.m. – 5:00 p.m. Friday, October 4: 09:00 a.m. – 12:00 p.m. and 3:00 p.m. – 5:00 p.m.

Important

- Upon entering, you must hand over your PARTICIPANT CREDENTIAL to the person in charge of the room and leave your personal items in the area designated for this purpose.
- You must ask the person in charge of the room for one of the available reports and go to the reading tables carrying only a notepad and a pen that will be given to you during admission.
- All your electronic devices must have "silent" mode activated while you are in the room. To answer a call you must leave the room and return the report to the person in charge of the room.
- Feel free to review the reports and take notes on your pad at the reading tables. Self-Study Reports should not be removed from the room for any reason.
- Taking photographs or video recordings is NOT ALLOWED.
- Any participant who violates these rules will be sanctioned with expulsion from all Symposium activities and will lose their right to a certificate of attendance.





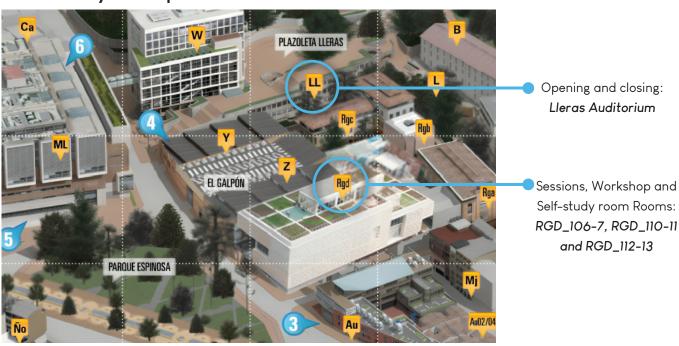






ID	Institution	Campus	Program	
1			Ingeniería Agrícola	
2	Universidad Nacional	Universidad Nacional Santiago Antúnez de Mayolo Hugraz	Ingeniería Civil	
3	Santiago Antunez de Mayolo		Ingeniería de Minas	
4			Ingeniería Sanitaria	
5	UNIVERSIDAD NACIONAL MAYOR DE SAM MA COS SAM DE SON DE L'AUTON DE MATERIA DE L'AUTON DE	Lima	Ing. de Seguridad y Salud en el Trabajo	Evaluation Cycle
6	Cinternal de l'elle Decele de De l'entante de		Ingeniería Textil	2023
7	UNIVERSIDAD	1.	Ingeniería Electrónica	
8	RICARDO PALMA	Lima	Ingeniería Informática	
9	esan universidad	Lima	Ingeniería Industrial y Comercial	
10		LIIIIG	Ing. de Tecnologías de Información y Sistemas	

University Campus Sketch



Address: Cra. 1 #18a-12, La Candelaria, Bogotá, Cundinamarca, Colombia Google Map (<u>clic here</u>)











