

Paper Evaluation Rubrics

Rubrics	5	4	3	2	1
Context: Assess the effectiveness of the work in demonstrating solid knowledge of the area and related. Rate and include specific suggestions on missing literature.	Deep knowledge of the area that is effectively linked to the contribution of the article	Acceptable knowledge of the area; links to article contribution	Incomplete, but with useful references from the area; partially connected with article contribution	Incomplete references or weak connection to the article contribution	Little or no reference linked to the area or context unconnected with the contribution of the article
Significance: Rate and summarize how important the job is and how much it contributes in the field of accreditation or engineering education.	Very important; broad or very significant impact	Of measurable or significant impact	Some impact or significance	Limited; some interesting aspects	Limited; some interesting aspects
Relevance: Assess and explain how the work is aligned with the areas of interest of the ICACIT Symposium.	Highly relevant	Appropriate and well focused	Appropriate and acceptably focused	Partially relevant, but not focused	Irrelevant
Academic Quality: Rate and summarize how the work demonstrates appropriate rigor and reflects depth in proposing novel practices at your institution or others. A high-impact article in this category is one that develops new and interesting ideas in the context of ongoing research or presents a preliminary analysis of empirical data.	The research is methodologically sound, the theoretical foundation is good, and the analysis / discussion is of high quality.	The theory and relevant methods are applied with some limitations	Uses theory and methods of analysis; however, details are unclear	The theoretical foundations are weak and there are flaws in the arguments or analysis.	Research seems likely structured and analysis / discussion is difficult to interpret
Language and Expression: Rate and evaluate the organization, language and expressions used in the article.	Excellent, exemplary use of language highlighting the quality of the contribution	Well fitting as it is	Acceptable, but may need some revision	Poor language, unlikely enough improvements can be made	Very hard to understand
Language and Expression: Rate and evaluate the organization, language and expressions used in the article.	Expert	High	Half	Under	None
OVERALL EVALUATION: This should reflect the evaluation of all sections.	Accepted		Accepted with revisions		Rejected